Name:	

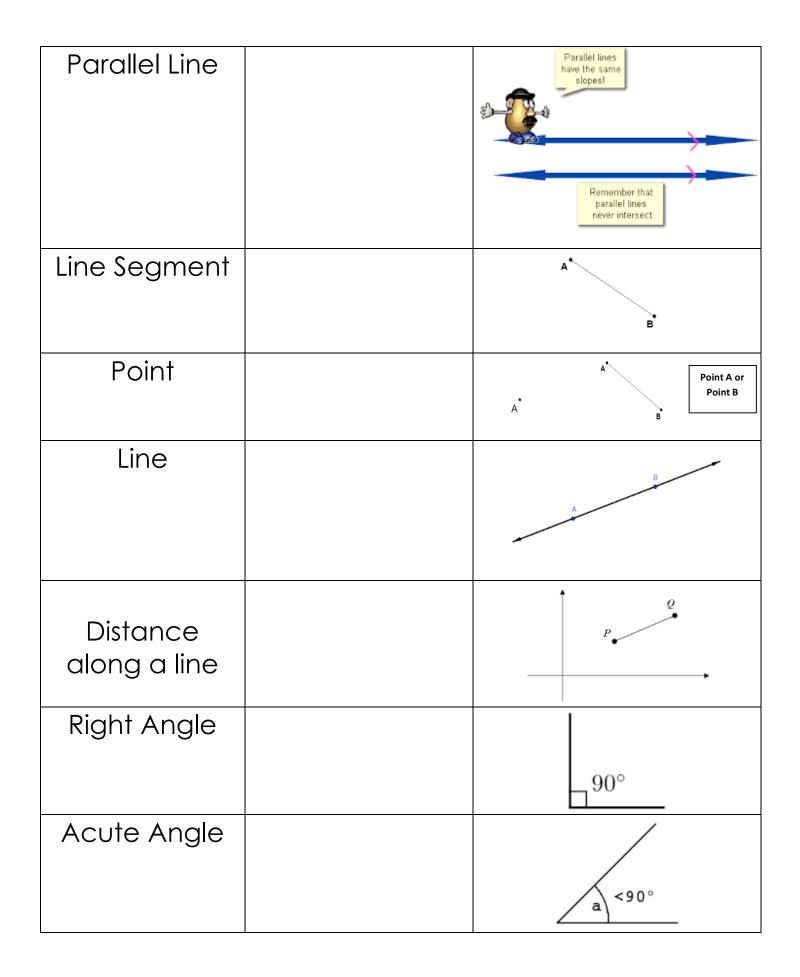
Geometry: Period _	
Ms. Pierre	
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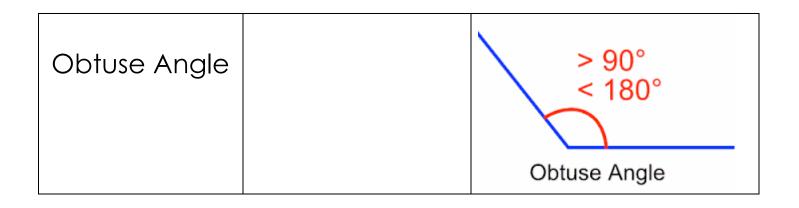
Transformations in the Coordinate Plane: Defining Terms

Today's Objective

KWBAT know precise definitions of angle, circle, perpendicular line, parallel line, and line segment, based on the undefined notions of point, line, distance along a line, and distance around a circular arc.

Vocabulary		
Term	Describe	Example
Angle		The angle is ABC
Circle		A O O B
Perpendicular Line		Remember that perpendicular lines have negative reciprocal slopes!





Check for Understanding

Marta wants to draw a perfect circle on canvas, but her compass is broken. She decides to take a shoelace from one of her sneakers and a pushpin from her drawing desk. She ties the shoelace around a pencil and then pins the other end of the shoelace into the center of the canvas. Marta then stretches the shoelace out until it's pulled tight, and places the pencil point on the canvas. Keeping the shoelace straight, she moves the pencil around the canvas and begins to draw out a circle.

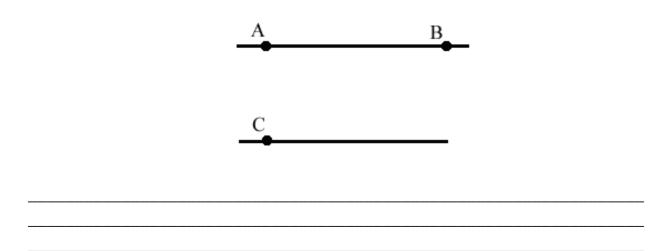
1. Will Marta's approach to drawing a perfect circle work?

Why or why not?

2. How could Marta show that the drawing is or is not a perfect circle?

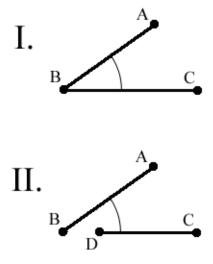
Example 1

Refer to the figures below. Can a line segment be defined using the points *A* and *B*? Can a line segment be defined using the point *C*? Justify your response to each question.



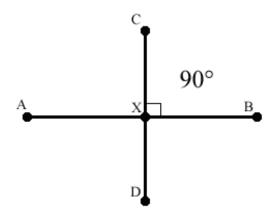
Example 2

Refer to the figures below. In the first, do the line segments \overline{AB} and BC form an angle? In the second figure, do the line segments \overline{AB} and \overline{CD} form an angle? Justify your response to each question.



Example 3

By definition, \overline{AB} is perpendicular to \overline{CD} because $m \angle CXB$ is 90°. What are the measures of $\angle AXC$, $\angle AXD$, and $\angle DXB$?

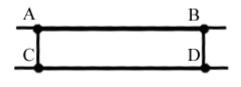


Example 4

Given the following:

$\overline{AC} \cong \overline{BD}$	$\overline{WY} < \overline{XZ}$
$\overline{AB} \perp \overline{AC}$	$\overline{WX} \perp \overline{WY}$
$\overline{AB} \perp \overline{BD}$	$\overline{WX} \perp \overline{XZ}$

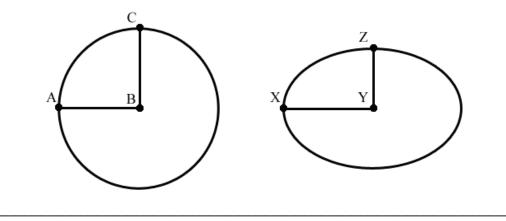
Are \overline{AB} and \overline{CD} parallel? Are \overline{WX} and \overline{YZ} parallel? Explain.





Example 5

Refer to the figures below. Given $\overline{AB} \cong \overline{BC}$, is the set of points with center *B* a circle? Given $\overline{XY} > \overline{YZ}$, is the set of points with center *Y* a circle?

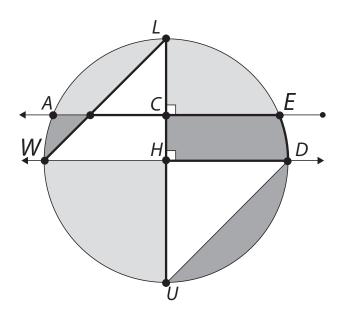




Walch Education contracted Ryan Icons to design a logo for the company. They requested the logo be circular and contain the following elements:

- a line
- a ray
- a line segment
- 2 pairs of parallel lines
- 1 pair of perpendicular lines

Identify the elements requested in the submitted logo shown below.



ine
ay
ine segment
pairs of parallel lines
pair of perpendicular lines



Use what you've learned to answer the questions that follow.

- 1. What is the part of a line with two endpoints *P* and *Q*? How is it written?
- 2. What is the definition of a circle?
- 3. What is a term used to describe two line lines that intersect to form a right angle?
- 4. What is the definition of a point?
- 5. What type of angle has a measure that is greater than 0° but less than 90° ?



Use what you've learned to answer the questions that follow.

What term is used to describe two rays or two line segments that share a common endpoint?

		\frown	\frown					
Tw	o circular arcs,	AB and	XY, share t	the same center	; O. The poi	int A is on	OX	and <i>B</i> is
						\frown		
on	OY. What can	be said a	bout the rel	ation of the len	gths of AB	and <i>XY</i> ?		

Two circular arcs, AB and AC, share the same center, *O*. The point *B* lies on the circle between the points *A* and *C*. What can be said about the relation of the lengths of AB and ABC?

What type of angle has a measure that is greater than 90° but less than 180°?

What is the term used to describe the set of points between two points P and Q in a plane and the infinite number of points that continue beyond them?