Name: $\qquad$ \# $\qquad$

Geometry: Period $\qquad$
Ms. Pierre
Date: $\qquad$

## Tangents Part II

## Today's Objective

SWBAT use properties of tangents to identify tangent lines and find the lengths of missing segments.

More than one line can be tangent to a circle.

## Theorem 10.11

Words If two segments from the same exterior point are tangent to a circle, then they are congruent.
Example If $\overline{A B}$ and $\overline{C B}$ are tangent to $\odot D$, then $\overline{A B} \cong \overline{C B}$.


## Example 1

$\overline{A B}$ and $\overline{C B}$ are tangent to $\odot \mathrm{D}$. Find the value of $x$.


## - Check for Understanding

Find the value of $x$. Assume that segments that appear to be tangent are tangent.
a)

b)


## Example 2

A graphic designer is giving directions to create a larger version of the triangular logo shown below. If $\triangle A B C$ is circumscribed about $\odot G$, find the perimeter of $\triangle A B C$.


## च Check for Understanding

Quadrilateral RSTU is circumscribed about $\odot$ J. If the perimeter is 18 units find $x$.


## Guided Practice

1. Find the value of $x$. Assume that segments that appear to be tangent are tangent.

2. Find the value of $x$. Then find the perimeter. Assume that segments that appear to be tangent are tangent.


## / Independent Practice

Find $x$. Assume that segments that appear to be tangent are tangent. Round to the nearest tenth if necessary.
1.


Find the value of $x$. Then find the perimeter. 2.


## 犚 Home Work

Determine whether $\overline{X Y}$ is tangent to the given circle. Justify your answer.


Find the value of $x$. Then find the perimeter for question 3 onl Assume that segments that appear to be tangent are tangent.

4.


